



# Zur Veränderung des Stellenwertes von Beweisen im Mathematikunterricht - eine Analyse von ungarischen Abiturprüfungen zwischen 1981 und 2020

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*Abstract.* Proofs are not just an essential, crucial part of mathematics as a science, they also have a long tradition in Hungarian mathematics classrooms. However, the school in general and, mathematics education in particular, have been changed in the last few decades enormously, including the final secondary school examinations in mathematics. The current paper's main goal is to answer the question, how has been changed the weight and the content of reasoning and especially proving tasks in the relevant examinations.

*Key words and phrases:* reasoning and proving in the mathematics classroom, achievement control and rating, examination questions.

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